

Northern Territory

Disability Strategy 2022–2032

Our Action Plan for 2022–2025

Easy Read version



How to use this plan



The Northern Territory Government wrote this plan.

When you see the word 'we', it means the Northern Territory Government.



We wrote this information in an easy to read way.

We use pictures to explain some ideas.

Bold

Not bold

We wrote some important words in **bold**.

This means the letters are thicker and darker.



We explain what these bold words mean.

There is a list of these words on page 53.



This Easy Read plan is a summary of another plan.

This means it only includes the most important ideas.

You can find the other plan on our website.



www.tfhc.nt.gov.au/social-inclusion-and-interpreting-services/office-of-disability/disability-strategy



You can ask for help to read this plan.

A friend, family member or support person may be able to help you.

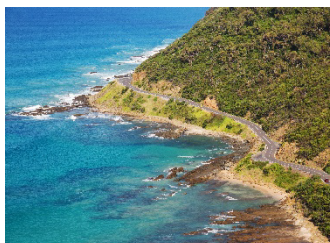


We recognise the traditional owners of our land, the Northern Territory.

They were the first peoples to live on and use the:



- land



- waters.



What's in this plan?

What do we want for the Northern Territory? Page 5

What is our Action Plan 2022–2025? Page 7

Outcomes we want to achieve Page 9

Outcome 1 – Rights and choices Page 11

Outcome 2 – Inclusive communities Page 23

Outcome 3 – Accessible communities Page 28

Outcome 4 – Working and earning money Page 36

Outcome 5 – Health and wellbeing Page 44

How we will make sure our Plan is working well Page 49

More information Page 52

Word list Page 53



What do we want for the Northern Territory?



We want to make the Northern Territory more **accessible**.



When the community is accessible, it is easy to:

- find and use things
- travel around.

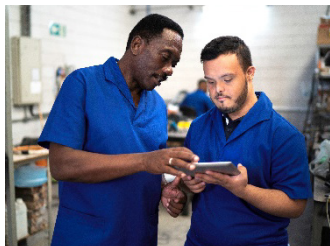


We also want to make the Northern Territory more **inclusive**.



When the community is inclusive, everyone can:

- take part
- feel like they belong.



We also want local businesses and services to be:

- accessible
- inclusive.





This includes hiring more people with disability.

We want the Northern Territory to be a place where people with disability can share their:



- skills



- knowledge



- experience.



If the Northern Territory is accessible and inclusive, we can also help people do more day-to-day things for themselves.



What is our Action Plan 2022–2025?



Our Disability Strategy 2022–2032 explains how we will make our community more:

- accessible
- inclusive.

We call it our Strategy.

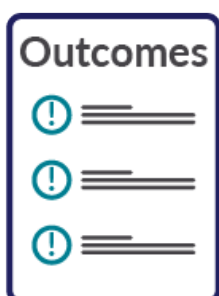
Our Strategy also explains:



- important ideas we want to follow

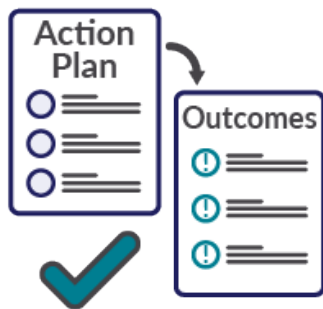


- our goals for the Northern Territory



- the **outcomes** we want.

Outcomes are the important results we want to get for people with disability.



Our Action Plan 2022–2025 explains what we will do to achieve these outcomes.



This is the first Action Plan of our Disability Strategy.



You can read our Strategy on our website.

www.tfhc.nt.gov.au/social-inclusion-and-interpreting-services/office-of-disability/disability-strategy

Outcomes we want to achieve

5

We have 5 outcomes we want to achieve to make the Northern Territory more accessible and inclusive.



We want to focus on the **rights** and choices of people with disability.



Rights are rules about how everybody should be treated:

- fairly
- equally
- with respect.



We want to focus on:

- inclusive communities
- accessible communities.

And we want to focus on:



- working and earning money

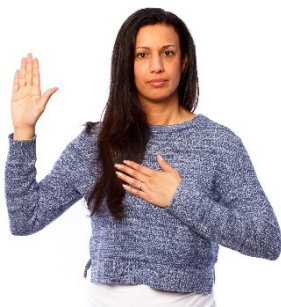


- health and wellbeing.

For each outcome, we explain:



- our goals for that outcome



- what we will do.



Outcome 1 – Rights and choices

We want everyone to respect and protect the:



- rights of people with disability



- choices of people with disability.



We have 5 goals for this outcome.

And some actions that will help us achieve these goals.

The rights of people with disability



We want to make sure people with disability:

- know what rights they have
- can speak up for their rights.



We will make sure our services support people with disability who are at risk.



We will support people with disability to make **complaints**.



A complaint is when you tell someone about:

- something that has gone wrong
- a problem you want fixed.



We will update the law about disability services.



We will check that all public **guardians** are working well.

A public guardian is a person the government chooses to act and make decisions for you.

We will make sure First Nations peoples with disability have the right to:



- stay on country

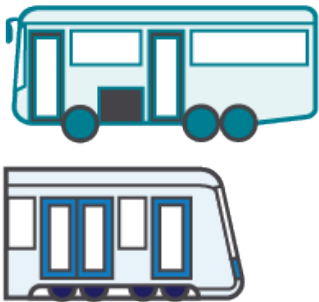


- still get the supports and services they need.

This includes making sure people still get:



- care at home



- transport



- community support.



Advocates of people with disability



We want to support **advocates** of people with disability.



An advocate is someone who can:

- support you
- help you have your say
- give you information and advice.



We will support advocates to work together to share:

- information
- tools
- resources.



We will support advocates for:



- students with disability



- young people with disability



- First Nations peoples with disability.



The justice system



We want the **justice system** to understand how to support people with disability.

The justice system includes:



- police
- the courts
- the law
- prisons.



We will make sure people with disability in the justice system get the support they need.

This includes:



- aids and equipment



- a place to live that suits their needs



- health services.



We will check prisons to make sure they are accessible.



We will make sure people with disability feel safe to tell someone when they think they might be at risk of harm.



We will update our plans to include people with disability if there is an emergency.

Emergency services

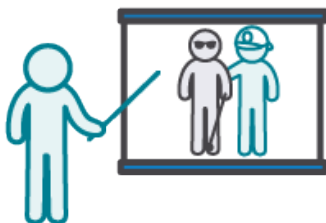


We want **emergency services** to understand how to support people with disability.



Emergency services include:

- police
- fire fighters
- ambulances.



We will train emergency services staff how to support people with disability.

This includes creating guides.

Joining and using the NDIS

NDIS



We want to support people with disability with the **National Disability Insurance Scheme (NDIS)**.

The NDIS is a way to support people with disability around Australia.



This includes supporting people to:

- join the NDIS
- find and use NDIS supports and services.



We will support people who have public guardians to join the NDIS if they can.

We will support young people with disability to join the NDIS if they are in:



- the justice system



- **child protection.**



Child protection helps children stay safe.

It is run by the government.

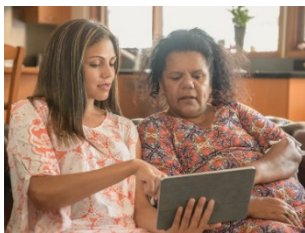


We will support First Nations peoples with disability to join the NDIS.

We will do this through supporting organisations that:



- are run by First Nations peoples



- support First Nations peoples.



We will support organisations to understand how the NDIS works.

And we will support small businesses to start delivering NDIS services.

This includes First Nations organisations.



Outcome 2 – Inclusive communities



We want people with disability to be included in our community.



We have 4 goals for this outcome.

And some actions that will help us achieve these goals.

Inclusive events and programs



We want to make events and programs more inclusive, such as:

- sports
- art and shows.



We will check out community places and spaces to make sure they are accessible.

This includes playgrounds and sports clubs.



We will keep sharing information about the needs and rights of people with disability.

This will help the community learn more.

We will do surveys to learn about:



- what stops people with disability from taking part in the community



- how we can deal with these problems.



We will make it easier for people to take part in events when they need a support person.



We will make our arts and community programs more inclusive.





We will also make our sports programs more inclusive.

This might include creating a way for people with disability to borrow equipment.

Inclusive services

We want to support community services to:



- be inclusive



- understand how to support people with disability.



We will share information to help them be more inclusive.



Community attitudes



We want to improve the community's **attitude** toward people with disability.

Attitudes are what you think, feel and believe.



We will share information with community services to help them understand how to support people with disability.

This includes a new website.



We will also support people with disability to be leaders in our community.



The important work of carers



We want people to understand the important work of carers.

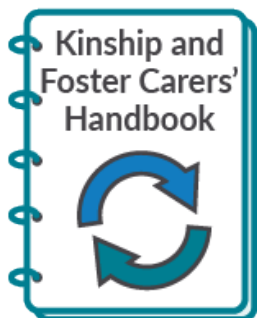
We will share information with carers and guardians about:



- providing care



- finding services.



We will update our Kinship and Foster Carers' handbook.

This handbook supports carers to understand the NDIS.

Outcome 3 – Accessible communities



We want people with disability to be able to find and use what they need in the community.

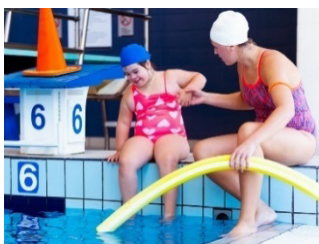
This includes:



- places



- information



- services.



We have 6 goals for this outcome.

And some actions that will help us achieve these goals.

Accessible housing



We want to have more accessible housing.

We will update our rules to make sure our housing is always:



- accessible

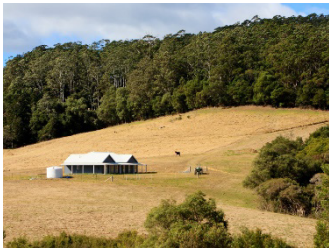


- in good condition.

We will create more accessible housing in:



- towns and cities



- places far away from towns and cities.



We will support organisations that provide housing for people with disability who need a lot of support.

Accessible community spaces

We want to have more accessible:



- community spaces



- public buildings.

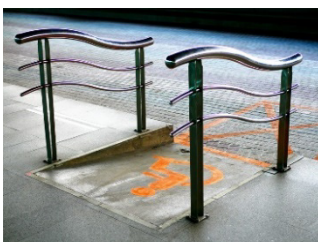
Before we build new community spaces, we will:



- think about accessibility



- work with people with disability to create our plans.



We will also check some of our public spaces and buildings to make sure they are accessible.

Accessible transport



We want to have more accessible transport.

We will help people with disability meet their transport needs.



We will create an accessible way to buy and use bus tickets.



We will support taxis to be more accessible for people who use wheelchairs.



We will improve transport options for places far away from towns and cities.

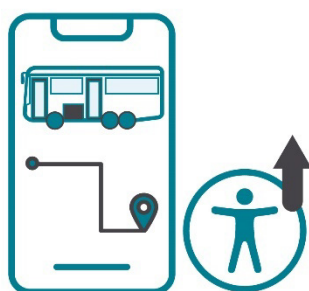
Using technology to be accessible



We want to support more people to find and use accessible technology.



We will use technology to share information in more ways.



We will also make the Bus Tracker app more accessible.

Accessible information



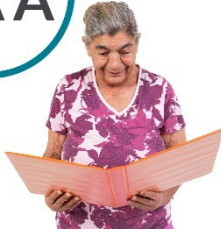
We want to make sure information is accessible.



We will make sure the way we communicate is accessible and inclusive.



We will share information in different ways, including:



- large print



- audio



- Auslan.

We will also use **interpreters** to make our information more accessible.



An interpreter is someone who:

- speaks your language
- helps you understand what someone is saying.



Good quality service providers

We also want to make sure people can choose service providers that:



- are good quality



- understand how to support different people.

We will increase the number of:



- disability service providers



- disability support workers.

This includes helping them learn new skills.



We will work more with First Nations health organisations to provide supports to people with disability.

Outcome 4 – Working and earning money

We want people with disability to be able to:



- learn new skills



- find and keep a job.



This includes creating more chances for people with disability to work.



We have 4 goals for this outcome.

And some actions that will help us achieve these goals.

Education that meets people's needs



We want to make sure people with disability can learn new skills at any age.



We will support students with disability when they are in school.

This includes:



- in their first years of school



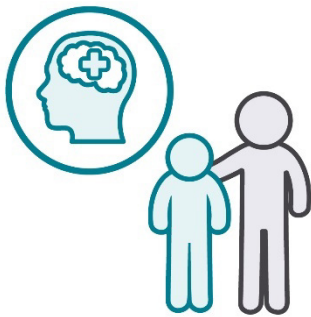
- as they move into high school.



We will support public schools to create plans to:



- be inclusive



- understand how to support their students' mental health.



We will make sure education services are working well.



We will support teachers to make learning inclusive.





We will connect with the families of students with disability who need more support.

We will work with these families to understand the best ways to support their children.



We will have less **restrictive practices** in schools.



Restrictive practices are actions that stop people from:

- moving
- doing what they want.

Options for young people leaving school



We want to support young people to find and keep a job when they leave school.

We will create more chances for high school students to get:



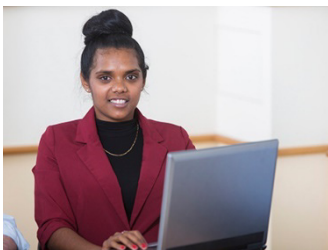
- work experience



- training.



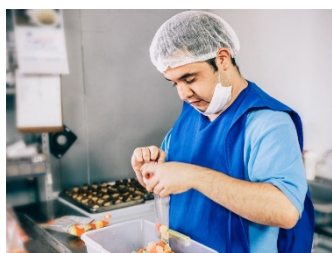
We will create a program to support people with disability to find and keep a job.



We will support young First Nations peoples to find and keep a job.



Support to find and keep a job

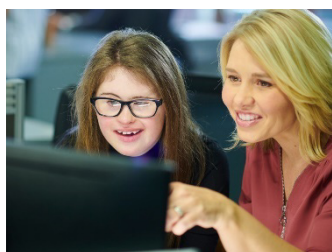


We want to support more people with disability to find and keep a job.

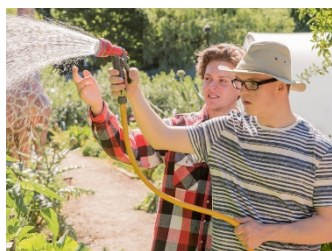


We will hire more people with disability in government jobs.

We will also support people with disability to get:



- training



- support at work.



This will help us work towards the EmployAbility Strategy.

This is a plan to support people with disability to find and keep a job.



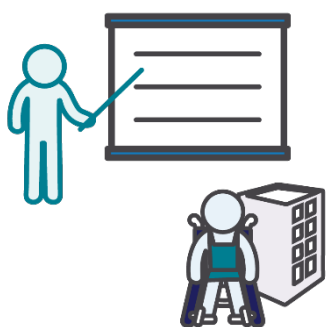
Confident businesses



We want businesses to feel confident to hire people with disability.



We will share information about how we hire and support people with disability in government jobs.



We will offer support and training to organisations that hire people with disability.

We will celebrate businesses that:



- are inclusive



- hire and support people with disability.



We will make a new information hub to help people learn about hiring people with disability.

And we will add more information to the hub.



We will support events and awards that celebrate people with disability.

Outcome 5 – Health and wellbeing



We want to support people with disability with their health and wellbeing.



We have 4 goals for this outcome.

And some actions that will help us achieve these goals.

Health services



We want health services to be:

- inclusive
- accessible.



And we want them to know how to support people with disability.



We will work with the community to make a program to support health services to be:

- accessible
- inclusive.

Support for people to learn about their health

We want more people with disability to find and use:



- information about health care



- services that help them stay healthy.



We will find out what areas of health are most important for people to know about.



We will deliver programs that support the health of First Nations peoples in their homes.

These programs will be in:



- towns and cities



- places far away from towns and cities.

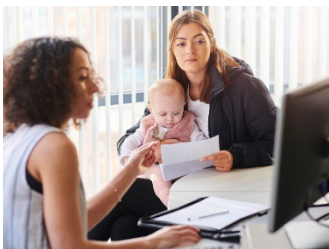
Early support

We want services to be better at:



- working out if someone has a disability
- helping them find and use the services they need.

We want this to happen as soon as possible.



We will create plans to help work out when young children have a disability.

And we will make sure early supports work well.

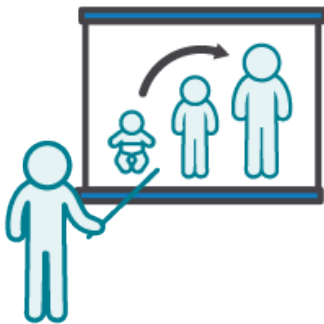




We will make sure children and young people in the justice system get the support they need.



We will test the hearing of new babies in hospitals.



We will deliver programs that help families learn:

- how a child grows
- how they can support their child to grow.

Working well together



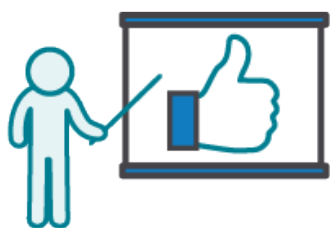
We want all our services to work well together to help people work towards their health goals.



We will improve how people with disability connect with health services.



We will improve the way we keep track of people's health needs.



We will also keep making sure health services get good training.

How we will make sure our Plan is working well

We want to make sure our Plan is:



- working in the right way



- helping us reach our 5 outcomes.



We will have meetings 4 times a year to check how our Plan is going.

The Disability Advisory Committee will regularly check over:



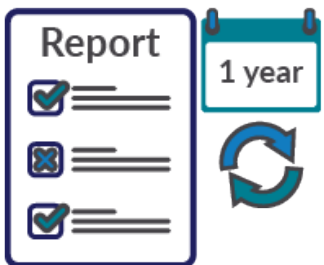
- this Plan



- our Strategy.



The Disability Advisory Committee makes sure we think about what people with disability need.



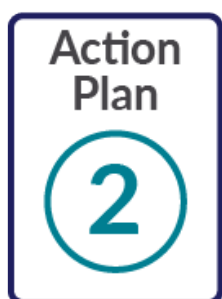
We will publish a report every year about how well we are meeting our 5 outcomes.



We need to collect good information about how our Plan is working in the community.



In 2024, we will look at what this Plan has helped us achieve.



Then we will create our second Plan.

More information



For more information, you can visit our website.

www.tfhc.nt.gov.au/social-inclusion-and-interpreting-services/office-of-disability



You can call us.

08 8999 2809



You can email us.

OfficeofDisability.TFHC@nt.gov.au



You can write to us.

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Word list

This list explains what the **bold** words in this document mean.



Accessible

When something is accessible, everyone can use it.



Advocate

An advocate is someone who can:

- support you
- help you have your say
- give you information and advice.



Child protection

Child protection helps children stay safe.

It is run by the government.



Complaint

A complaint is when you tell someone about:

- something that has gone wrong
- a problem you want fixed.

Emergency services



We use emergency services when an emergency happens.

They do their best to:

- make people safe
- fix the dangers and risks caused by the emergency.



Guardian

A guardian is a person who acts and makes decisions for you.



Inclusive

When something is inclusive, it means everyone can take part.

Justice system

The justice system includes:

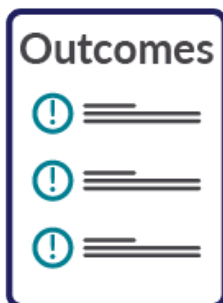


- police
- the courts
- the law
- prisons.



National Disability Insurance Scheme (NDIS)

The NDIS is a way to support people with disability around Australia.



Outcomes

Outcomes are the important results we want to get for people with disability.

Restrictive practices



Restrictive practices are actions that stop people from:

- moving
- doing what they want.

Rights



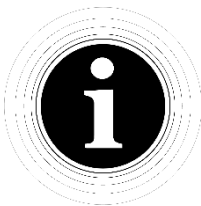
Rights are rules about how everybody should be treated:

- fairly
- equally
- with respect.



Service providers

Service providers offer supports and services to people with disability.



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